

## **Human Resources**

- \* There are 4 nationally accepted levels of EMS provider:
  - First Responder
  - EMT – Basic (formerly called EMT-A)
  - EMT – Intermediate
  - EMT - Paramedic

## **First Responder**

- \* Initially an outgrowth of police training
- \* Now a formalized 40 course
- \* Recognized by the NREMT

## **EMT Basic**

- \* Formerly an 82 hour course, now varies to 110 – 130 hours
- \* Very different than in the past
- \* Very different from state to state

## **EMT-Basic**

- \* Some states allow Basics to intubate, administer a host of drugs and start IVs.

## **EMT-Intermediates**

- \* Have all of the Basic's skills and knowledge and can do more.
- \* Course length is 250 – 300 hours.
  - Not recognized in all states

## **EMT-Paramedic**

- \* Has all of the skills and knowledge of the EMT Basic and Intermediate and has a deeper knowledge base.

## Specialties

- \* Diversity of health care and demands to cut cost have led to specialized areas in EMS:
  - Critical Care
  - Wilderness
  - SWAT
  - Air Medical

## Areas of Practice

- \* Third Service *government*
- \* Fire Based Service
- \* Hospital Based Service
- \* Private
- \* Volunteer

## Other Professions

- \* Many other professions influence EMS
  - Nursing
  - Medicine
  - Allied Health

## Other Professions

- \* Nursing
  - Processed through a transition from certificate hospital specific programs to college and university
  - Moved on to MS and PhD related studies

## Other Professions

- \* Nursing
  - Master's level nurses can be independent practitioners
  - Some states use MICNs as medical authority over EMS (e.g., CA and NC)

## Other Professions

- \* Medicine
  - Originally seen as “control” now seen as “direction”
  - Partners with special knowledge
  - Some in EMS prefer “control” while other prefer “direction”.

## Other Professions

- \* Medicine
  - Which do you prefer?
  - Why?
  - How do you justify your answer?

## Other Professions

- \* Medicine
  - Physicians serve as medical director for EMS services and this is the basis for practicing medicine by EMS
  - Regulation and accreditation require Physician involvement

## Other Professions

- \* Medicine
  - Emergency rooms were formerly staffed by interns or any physician on staff
  - No special emergency focus was required

## Other Professions

- \* Medicine
  - Now Emergency Medicine is a recognized specialty

## Other Professions

- \* Medicine
  - Early involvement in EMS included the American Academy of Orthopedic Surgeons (and the creation of the AAOS “orange” book)

- \* Allied Health
  - X-ray, lab and respiratory (and others) all have special knowledge that can be shared with EMS

## Others in EMS

- \* Telecommunicators
  - Once the unappreciated member of the team, now recognized as a valued specialty
  - Moving from the “I can’t work in the streets so I will work in dispatch.” mindset.

## Others in EMS

- \* Telecommunicators
  - The work of Jeff Clawson has created an appreciation for prearrival instructions and DLS (dispatch life support)

## Others in EMS

- \* Card Systems

## Others in EMS

- \* Card Systems

## Others in EMS

- \* Support agencies
  - Many fire departments provide EMS, some only assist in an ancillary role
  - Some law enforcement agencies use the “public safety” model (arguably not usually effective) but will provide support for operations

## Career vs. Volunteer

- \* What are the differences to
  - EMS?
  - Healthcare?
  - Patients?

## **Organization and Unionization**

- \* International Association of EMTs and Paramedics
- \* Professional EMTs and Paramedics
- \* Teamsters

## **Organization and Unionization**

- \* What are some of the benefits to unionization?
- \* What are some of the harmful aspects?

## **Stress**

- \* Eustress
  - usefull
- \* Distress
  - harmful

## **Stress**

- \* How do most services currently manage distress?
- \* Where did this strategy come from?

## **Stress**

- \* What does the current literature say about handling stress?
  - CISD

June 2003: EMS insider

## **Transportation**

- \* Once we were “ambulance drivers”
- \* Now education has led to EMT or Paramedic in many areas

## **Fire Service**

- \* There is a strong history in fire service as a provider of EMS
- \* Early pioneers in defibrillation and paramedicine were in fire service

## **Fire Service**

- \* What are some examples of fire-based EMS in KY?
- \* How do they differ from each other?
- \* How are they the same?

## **Fire Service**

- \* What are the benefits for EMS to encourage fire-based model?
  - Money?
  - Personnel (hierarchy, satisfaction)?
  - Equipment?
  - Other?

## **Fire Service**

- \* What are the harms to EMS to encourage fire-based model?
  - Money?
  - Personnel (hierarchy, satisfaction)?
  - Equipment?
  - Other?

## **Commercial**

- \* Who are the big players in KY?
- \* Who are the big players in the U. S.?
- \* Why does privatization make sense or does it NOT?

## **Commercial**

- \* What things constrain and or help private EMS versus public?

## **Commercial**

- \* Does private EMS deserve the reputation it has in KY?
- \* What is that reputation as you see it?

## **Third Service**

- \* Government operated EMS is different from private in some important ways. What are they?
  - Money?
  - Personnel (hierarchy, satisfaction)?
  - Equipment?
  - Other?

## **Third Service**

- \* What are some examples of third-service agencies?

## **Public Safety**

- \* This unique model has personnel who are trained (educated) as EMS, law enforcement, and fire.

## **Public Safety**

- \* What are some of the benefits to a community with this model?
- \* Are there any potential harms?

## **Public Safety**

- \* What does this model do for:
  - Money?
  - Personnel (hierarchy, satisfaction)?
  - Equipment?
  - Other?

## **Hospital-Based**

- \* Typically EMS is organized underneath the emergency department's Nurse manager.
- \* EMS may have non-nursing immediate supervisor

## **Hospital-Based**

- \* What are some examples of hospital-based agencies?

## **Hospital-Based**

\*

## **Hospital-Based**

- \* What are some of the benefits to a community with this model?
- \* Are there any potential harms?

## **Hospital-Based**

- \* What does this model do for:
  - Money?
  - Personnel (hierarchy, satisfaction)?
  - Equipment?
  - Other?

## **Ambulance Trust**

- \* In this model there is a board that oversees the operations

## **Ambulance Trust**

- \* This board is made up of communities and health system leaders.

## **Ambulance Trust**

- \* What are some of the benefits to a community with this model?
- \* Are there any potential harms?

## **Ambulance Trust**

- \* What does this model do for:
  - Money?
  - Personnel (hierarchy, satisfaction)?
  - Equipment?
  - Other?

## **Public Utility**

- \* In this model the community (government) owns the business
  - Ambulances
  - Medical devices
  - Stations
  - uniforms

## **Public Utility**

- \* What does this model do for:
  - Money?
  - Personnel (hierarchy, satisfaction)?
  - Equipment?
  - Other?

## **Public Utility**

- \* It contracts with an entity to provide personnel.

## **Public Utility**

- \* What are some of the benefits to a community with this model?
- \* Are there any potential harms?
  - How are the vendors held accountable?
  - What if they fail to meet expectations?

## **Delivery Systems**

- \* What is the difference between fixed and non-fixed posting systems?
- \* Give examples of each.

## **Delivery Systems**

- \* High performance systems
  - Where do we see them and do they work?
  - What does the current literature say about them?

## **High Performance Systems**

- \* What are some of the benefits to a community with this model?
- \* Are there any potential harms?

## **High Performance Systems**

- \* What are some examples of these?

## **High Performance Systems**

- \* What do they do that makes them high performance?
- \* What is *system status management*?

## High Performance Systems

- \* They study their call volume and decide upon resource needs.



## High Performance Systems

- \* They study their call volume and decide upon resource needs.



## High Performance Systems

- \* They study their call volume and decide upon resource needs.



## High Performance Systems

- \* They study their call volume and decide upon resource needs.



## High Performance Systems

- \* They study their call volume and decide upon resource needs.



## High Performance Systems

- \* They study their call volume and decide upon resource needs.



## High Performance Systems

- \* Shifts are typically
  - 8 hour
  - 9 hour
  - 10 hour
  - 12 hour or
  - 14 hour

## High Performance Systems

- \* Management wants maximize their units' work load without overload.
- \* UHU are important

## High Performance Systems

- \* For example:
  - A unit that completes 2 calls in 5 hours (UHU of .4) is less productive than a crew that runs 4 calls in 5 hours (UHU of .8).
  - Crews that run long distance trips and special circumstances are not counted in the mix.

## High Performance Systems

- \* Crews may be placed upon "high performance" trucks. These are run hard (maybe a UHU of 1.0 or higher) until they meet a quota.

## High Performance Systems

- \* Once they run a set number or hours or a set number of calls, they can go home.
- \* Is this a good idea?

## High Performance Systems

- \* What is "peak hour" staffing?
- \* What is "peak load" staffing?
- \* Why don't all systems use SSM?

## High Performance Systems

- \* What are "posting plans"?

## High Performance Systems

- \* What are some reasons to select one staff configuration over another?
- \* Which is best?

## High Performance Systems

- \* What does this model do for:
  - Money?
  - Personnel (hierarchy, satisfaction)?
  - Equipment?
  - Other?

## High Performance Systems

- \* What does the current literature say about the efficacy of such systems?

## Vehicles

- \* What is KKK-A-1822?

## Vehicles – example

- 3.7.1.1 WARNING INDICATORS.
- The electrical system shall incorporate a warning light panel located in the driver's compartment. It shall provide indicator lights for showing: open patient compartment entry door(s) (see 3.10.8); open equipment compartment door(s); and when batteries are turned on by the battery disconnect switch (when furnished) (see 3.7.7). The "Door Open" warning lights shall be red, flash, and approximately 13 mm (1/2 in.) in diameter, or equal, in area. The battery indicator light shall be green with a lens approximately 13 mm (1/2 in.) in diameter, or equal, in area. Electronic displays that are visible in all ambient light, .....

## Vehicles – example

- \* [http://www.gsa.gov/cm\\_attachments/GSA\\_PUBLICATIONS/ambulanc\\_1\\_R2AV1-aD\\_0Z5RDZ-i34K-pR.pdf](http://www.gsa.gov/cm_attachments/GSA_PUBLICATIONS/ambulanc_1_R2AV1-aD_0Z5RDZ-i34K-pR.pdf)

## Vehicles – example

- \* Specifications for “types”
  - Type 1
    - \* Not very economical
    - \* Very stable
    - \* Lots of storage space



## Vehicles – example

- \* Specifications for “types”
  - Type 2
    - \* Van is very economical but not very stable
    - \* Little storage space



## Vehicles – example

- \* Specifications for “types”
  - Type 3
    - \* Modified van is economical and *relatively* stable



## Vehicles – example

- \* Larger vehicles not covered
  - \* Not very economical
  - \* Very stable
  - \* Lots of storage space



## Vehicles – example

- \* Air Medical
  - \* Allows for rapid transport
  - \* Wide call area
  - \* High profile “billboard”



## **Vehicles – example**

- \* Air Medical
  - Not very economical
  - Increased training (safety and environmental considerations)

